

# Detailed Curriculum Vitae

**Céline ROMÉRO**

2, rue de la Tour,  
29200 Brest, France.

Phone: +33-(0) 2-98-05-95-03.

Cell: +33-(0) 6-67-11-42-63.

Email 1: [celineromero@ymail.com](mailto:celineromero@ymail.com).

Email 2: [celine.romero@univ-brest.fr](mailto:celine.romero@univ-brest.fr).

Web: [www.celineromero.com](http://www.celineromero.com).

## Contents

<b>1</b>	<b>Curriculum Vitæ</b>	<b>3</b>
<b>2</b>	<b>Teaching and administrative responsibilities</b>	<b>7</b>
2.1	Teaching . . . . .	7
2.1.1	Academic year 1999-2000, Junior lecturer : Paris XIII . . . . .	7
2.1.2	Academic year 2003-2004, A.T.E.R. : Lyon II . . . . .	8
2.1.3	Academic year 2004-2005, A.T.E.R. : Toulon . . . . .	8
2.1.4	Academic year 2005-2006, Contract worker : Toulon . . . . .	9
2.1.5	Academic year 2005-2006, Contract Professor : Toulon . . . . .	9
2.1.6	School Year 2007-2008, Training Teacher : Cogolin . . . . .	9
2.1.7	Academic Year 2008-2009, A.T.E.R. : Pau . . . . .	9
2.1.8	Academic Year 2009-2010, A.T.E.R. : Brest . . . . .	10
2.1.9	Summary table of working hours . . . . .	10
2.2	Administrative responsibilities . . . . .	11
<b>3</b>	<b>Research</b>	<b>11</b>
3.1	PhD thesis . . . . .	11
3.1.1	Survey . . . . .	11
3.1.2	Scientific Mission . . . . .	13
3.2	Conferences and workshops . . . . .	14
3.2.1	Workshops: . . . . .	14

3.2.2 Symposiums: . . . . . 14  
3.2.3 Conferences: . . . . . 15

# 1 Curriculum Vitæ

- 2009 – 2010** A.T.E.R. (Temporary Attaché for teaching and research at the University of Brest, France.
- Janvier 2010** Qualifications C.N.U. :  
Section 7, Sciences du langage : linguistique et phonétique générales. (Language sciences: general linguistics and phonetics)  
Section 11, Langues et littératures anglaises et anglo-saxonnes. (English and anglo-saxon languages and literatures)
- 2008 – 2009** A.T.E.R. (Temporary Attaché for teaching and research at the University of Pau, France.
- 2007 – 2008** Training Teacher at Gérard Philipe Highschool, Cogolin (Var).
- 2006 – 2007** Contract Professor at the University of Toulon.  
Teachings in phonology, translation and expression/understanding of English.  
1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> years Licences LLCE Anglais, LEA and Lettres Modernes, 1<sup>st</sup> year Master Formation et Intervention (384 hours).  
  
Preparation of the CAPES and Agrégation.
- Janvier 2006** Qualifications C.N.U. :  
Section 7, Sciences du langage : linguistique et phonétique générales. (Language sciences: general linguistics and phonetics)  
Section 11, Langues et littératures anglaises et anglo-saxonnes. (English and anglo-saxon languages and literatures)

- 18 november 2005** PhD Submission.  
Mention : Très Honorable avec Félicitations du Jury.  
Jury : Claude Delmas, President of the Examining Board,  
Professor, University of Paris III  
Jacqueline Guéron, Supervisor, Emeritus Professor,  
University of Paris III  
Jacqueline Lecarme, Rapporteur, PhD Supervisor,  
University of Paris 7 - CNRS UMR 7110  
Susan Pintzuk, Rapporteur, Professor, University of York  
(England)
- 2005 – 2006** Contract Worker at the University of Toulon.  
Teachings in grammar, phonetics, phonology and translation,  
1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> years Licence LLCE English Specialization  
(192 hours).
- May 2005** Participation in mock oral examinations for the CAPES  
(Secondary school teacher's diploma),  
Linguistics, Toulon, (8 hours).
- 2004 – 2005** A.T.E.R. (Temporary attaché for teaching and reasearch)  
at the University of Toulon, France.  
Teachings in grammar, phonology and phonetics,  
1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> years Licence LLCE English Specialization  
(192 hours).
- May 2004** Participation in mock oral examinations for the CAPES,  
Linguistics, Lyon II, (8 hours).

- 2003 – 2004** A.T.E.R. (Temporary attaché for teaching and reasearch) at the University of Lyon II.  
Teachings in grammar and translation,  
1<sup>st</sup> and 2<sup>nd</sup> years D.E.U.G LLCE English Specialization (192 hours).
- July 2000 – Nov. 2001** "Scientific Mission" in England (17 months),  
*Department of Language and Linguistic Science,*  
University of York (Profs S. Pintzuk et A. Warner).
- 2000** Research Grant "MENESRT" from the French Ministry of Education and Research.  
Preparation for a PhD in Linguistics,  
Subject : "L'évolution syntaxique des verbes modaux dans l'histoire de l'anglais" (The syntactic evolution of modal verbs in the history of English).  
Supervisor: Professor Jacqueline Guéron,  
Paris III - La Sorbonne Nouvelle.
- 1999 – 2000** Junior lecturer at the University of Paris XIII.  
Teachings in grammar and linguistics,  
1<sup>st</sup> and 2<sup>nd</sup> years D.E.U.G. LLCE English Specialization (92 hours).
- 1998 – 1999** D.E.A in Linguistics ; Mention : Bien.  
Subject : "Des perfecto-présents aux verbes modaux" (From preterite-presents to modal verbs).  
Supervisor: Professor Jacqueline Guéron,  
Paris III - La Sorbonne Nouvelle.

- 1998 – 2000** Tutorials.  
Remedial courses in English and French languages,  
Secondary school for vocational training "L'Arche Guédon", Torcy.
- 1995 – 1996** Master's degree in Linguistics ; Mention : Bien.  
Subject : "Les étapes de la phrase vieil-anglaise : étude de  
l'évolution de la phrase anglaise du vieil-anglais à l'anglais  
moderne" (The various stages of the OE sentence: study of the  
evolution of the English sentence from Old to Contemporary English.  
Supervisor: Professor Jacqueline Guéron,  
Paris X - Nanterre.

**Administrative information:**

- Date of birth : 16-05-1973 in Saint-Germain-en-Laye, France.
- French nationality, driving licence.

**Miscellaneous:**

- Knowledge in computing and multimedia (Word, OpenOffice, Excel, HTML ...).
- Skills in the specialized word-processing packagings LaTeX and Emacs.
- Use of electronic annotated corpora:
  1. Old English (1 500 000 words) :
    - *The York-Helsinki Parsed Corpus of Old English Poetry* (2001), Susan Pintzuk & Plug Leendert, Department of Language and Linguistic Science, University of York (available at the Oxford Archive Text).

- *The York-Toronto-Helsinki Parsed Corpus of Old English Prose* (2003), 2<sup>e</sup> édition, Ann Taylor, Anthony Warner, Susan Pintzuk and Frank Beths, Department of Language and Linguistic Science, University of York (available at the Oxford Archive Text).

2. Middle English (1 300 000 words) :

- *The Penn-Helsinki Parsed Corpus of Middle English* (2000), Anthony Kroch and Ann Taylor, Department of Linguistic, University of Pennsylvania, Philadelphia.

3. Early Modern English (1 800 000 words) :

- *The Penn-Helsinki Parsed Corpus of Early Modern English* (2004), Anthony Kroch, Beatrice Santorini and Lauren Delfs, Department of Linguistic, University of Pennsylvania, Philadelphia.

with the use of Beth Randall's *CorpusSearch* (University of Pennsylvania, Philadelphia).

- Skills in Spanish, Italian, Russian, Latin; Learning German, Icelandic, Japanese.

## 2 Teaching and administrative responsibilities

### 2.1 Teaching

#### 2.1.1 Academic year 1999-2000, Junior lecturer : Paris XIII

As a junior lecturer, I taught at the University of Paris XIII under the supervision of Mrs Christiane MIGETTE.

More specifically, I taught:

- grammar (English grammatical prose, phonetics, highschool acquisitions revisited) for 1<sup>st</sup> years D.E.U.G. LLCE English Specialization

- linguistics – an introduction to syntax (generative grammar) – for 2<sup>nd</sup> years D.E.U.G. LLCE English Specialization.

### **2.1.2 Academic year 2003-2004, A.T.E.R. : Lyon II**

I was a junior lecturer in grammar: students were taught the main topics in English grammar such as tenses, modality or noun phrases (tutorials and lectures). These lectures were for specialists and non-specialists alike (1<sup>st</sup> years D.E.U.G.).

I also taught tutorials in translation (for 2<sup>nd</sup> years LEA (Applied Languages) English-Spanish), allowing the students to handle both theory (the different processes of translation) and practice of the English and French languages. The first semester was focused on the techniques of translation, as for the second semester, it was focused on the translation of present-day literary texts.

Moreover, I took part in mock oral examinations for the CAPES (Secondary school teacher's diploma) in linguistics (8 hours).

### **2.1.3 Academic year 2004-2005, A.T.E.R. : Toulon**

I gave lectures in grammar, phonetics and phonology, as well as in the theory of translation.

In phonetics, students learnt the bases of the reading/writing of phonetics through different oral and written exercises to give them a better oral competence (1<sup>st</sup> years Licence LLCE English Specialization).

In grammar, students (2<sup>nd</sup> years Licence LLCE English Specialization) had the possibility to go deeper into English grammar (tenses, syntax, modality, ...) so that they could shed a different light on their skills and their knowledge of the English and French languages.

Phonology was an introduction to a specific branch of linguistics. Students (2<sup>nd</sup> years Licence LLCE English Specialization) were shown the history of phonology through the evolution of the phoneme and the notion of phonetics. They were explained the different phenomena concerning phonology (assimilation, neutralisation, ...) and their applications in phonetics.

As for the theory of translation, students (3<sup>rd</sup> years Licence LLCE English Specialization) were confronted to contrastive studies of contemporary English and French texts, so that they could learn (again) the different processes of translation concerning verb and noun phrases.

I also took part in mock oral examinations for the CAPES (Secondary school teacher's diploma) in linguistics (8 hours).

#### **2.1.4 Academic year 2005-2006, Contract worker : Toulon**

As a contract worker, I taught the same lectures as the year before for the same students: lectures in grammar, phonetics and phonology.

I also gave lectures in translation of present-day literary texts to 2<sup>nd</sup> year students (Licence LLCE English Specialization).

#### **2.1.5 Academic year 2005-2006, Contract Professor : Toulon**

My teachings aim at students of Licence LEA (Applied Languages: 1<sup>st</sup> and 3<sup>rd</sup> years), LLCE English Language (2<sup>nd</sup>) and Lettres Modernes (French Literatures and Language: 1<sup>st</sup> year) and Master Intervention and Formation (1<sup>st</sup> year). I teach translation and its processes (French into English and English into French; tutorials) and lectures on phonology. The amount of hours is 384.

#### **2.1.6 School Year 2007-2008, Training Teacher : Cogolin**

As a training teacher, I taught to secondary school pupils (aged between 10 and 18). That allowed me to experience teaching English in highschool, as well as a different kind of discipline when dealing with young children.

#### **2.1.7 Academic Year 2008-2009, A.T.E.R. : Pau**

I gave lectures in linguistics, translation, as well as the techniques to read and understand English texts. My teachings aimed at Licence LLCE English Specialization 1<sup>st</sup> and 2<sup>nd</sup> years, as well as LLCE History Specialization 2<sup>nd</sup> year.

### 2.1.8 Academic Year 2009-2010, A.T.E.R. : Brest

I gave lectures in linguistics, English grammar, translation, as well as the techniques to read and understand English texts. My teachings aimed at Licence LLCE English Specialization 1<sup>st</sup> and 2<sup>nd</sup> years. Moreover, I presented two papers in two colloquiums organized by the university: one in linguistics about the irregular verbs from a diachronic point of view, and another about linguistic routes and borders in *Sir Gawain and the Green Knight*.

Throughout the years as a lecturer, I have been able to integrate very well into the education teams I belonged to, and to work conjointly with both my colleagues and students for a better understanding of their expectations.

### 2.1.9 Summary table of working hours

Duty	year	University	Year of study	Hours
Junior lecturer	1999-2000	Paris XIII	Licence 1 and 2	92
A.T.E.R.	2003-2004	Lyon II	Licence 1 and 2	192
A.T.E.R.	2004-2005	Toulon	Licence 1, 2 and 3	192
Contract worker	2005-2006	Toulon	Licence 1, 2 and 3	192
Contract Prof.	2006-2007	Toulon	Licence 2, LEA 1 and 3, LM 1 and Master 1	384
Training Teacher	2007-2008	Cogolin		Full time
A.T.E.R.	2008-2009	Pau	Licence 1 and 2 Specialization in English and History	192
A.T.E.R.	2009-2010	Brest	Licence 1 and 2 Specialization in English	192
			<b>Total</b>	<b>about 1700</b>

## 2.2 Administrative responsibilities

Within the university of Toulon (2004-2006) and Brest (2009-2010), I took part in deliberations for the students to obtain their diplomas.

## 3 Research

### 3.1 PhD thesis

#### 3.1.1 Survey

In my PhD thesis entitled "L'évolution syntaxique des verbes modaux dans l'histoire de l'anglais" (The syntactic evolution of modal verbs in the history of English), I question the syntactic status of modal verbs from Old to Early Modern English within Chomsky's Minimalist and Halle & Marantz's Distributed Morphology frameworks.

As early as the Old English period, I propose the existence of a specific syntactic position for preterite-present verbs and I also show that these verbs are raising ones. Moreover, I underline the grammaticalization of (epistemic) modal verbs in late Old English which can be seen syntactically through two modal positions: the position Mood (above T) for epistemic modals and the position  $v_{\text{Modal}}$  (below T) for root modals. I also underline the grammaticalization of causative verbs and TO in infinitival structures.

My hypotheses are based on:

1. a syntactic position for preterite-present verbs as early as the Old English period, which is different from the position of strong and weak verbs,
2. an analysis that goes further assuming the existence of a syntactic position when preterite-present verbs have either a root or an epistemic reading,
3. the fact that these verbs are raising verbs as early as the Old English period,
4. the analysis of infinitival structures infinitives, negation, adverbs, elliptic structures and TO (which has the same syntactic behaviour as the preterite-present verbs).

The analysis of infinitival structures is to be linked up with the analysis of causative verbs (I shall also underline their grammaticalization between the OE and ME periods) and the parallelism drawn with the preterite-present verbs. As for the analysis of negation, it helps me focus on very specific phenomena for each period of the language:

- *negative concord*: in a sentence two negative elements do not cancel each other out, but express only one negation,
- *Neg criterion*: a negative operator must be in a Spec-head relationship with an  $X^0$ , and an  $X^0$  must be in a Spec-head relationship with a negative operator,
- *negative polarity*: coexistence of *any* with a negative element to express only one negation.

Finally, the analysis of adverbs allows me to see the different functional heads there exist within the English sentence from the 8<sup>th</sup> to the 17<sup>st</sup> centuries. And specially the ones dealing with mood and modality, so that a syntactic hierarchy could be done.

These different analyses have then allowed me to understand that preterite-present verbs had a specific syntactic behaviour compared to other types of verbs, and that they grammaticalized as early as the Old English period. But I have underlined, during the Middle English period, that causative verbs and TO grammaticalized as well.

These lines of research gave birth to different articles:

1. Articles published:

- “Syntaxe des perfecto-présents en vieil-anglais” (2006), “Travaux de diachronie 3, Histoire de la langue anglaise : Evolution et système”, Actes du colloque ALAES AMAES GRAAT Tours 2001, Toupin F. & Régis J.P. (eds), Presses Universitaires François-Rabelais.
- “De Thurfan à Need : histoire d’un remplacement”, (2008), "Anglophonia/Sigma 22", Przewozny A. & Philips D. (eds), Presses Universitaires du Mirail.

2. Article to be published:

- “Itinéraires et confins linguistiques dans *Sir Gawain and the Green Knight*”, CRBC (Centre de Recherche Bretonne et Celtique (Research Centre on Breton and Celtic)), Université de Bretagne Occidentale (University of Western Brittany, Brest)

3. Article(s) submitted:

- “Modality Adverbs: A Survey from Old to Early Modern English”
- “OUGH TO in Middle English: A Semi-Grammaticalization?”

4. Articles in progress and Forthcoming articles

- “The Grammaticalization of the Preterite-present Verb AGAN”, *Essais de syntaxe et sémantique*, J. Guéron and C. Delmas (eds), Presses Universitaires de Paris 3.
- “Nominal Adjuncts in Old English”
- “Causative Verbs in Old and Middle English”
- “The Syntactic Evolution of Modal Verbs in the History of English”

My PhD (in French and in English) and my articles (among other interests) are available as PDF files on my web site: [www.celineromero.com](http://www.celineromero.com).

### 3.1.2 Scientific Mission

At the very beginning of my PhD thesis, I chose to go to England (Leeds and York) for 17 months to go deeper into my research. The reason was that I could not do that in France.

I chose the university of York because it hosts amongst the best specialists on diachronic syntax. It allowed me to work with them (specially Susan Pintzuk and Anthony Warner). At that time, I had already had contacts with Susan Pintzuk, and they have been strengthened during that period. I was given the possibility to attend lectures on

syntax or diachronic topics and seminars. I also had the possibility to present my work (and get critics or different view points) so that I could improve a lot.

Furthermore, it allowed me to gain new skills on diachronic syntax, and to master electronic annotated corpora for Old English (one for prose texts compiled and annotated by S. Pintzuk, Ann Taylor, Frank Beths et Anthony Warner, and one for poetry texts compiled and annotated by S. Pintzuk and P. Leendert) and Middle English (compiled and annotated by Ann Taylor and Anthony Kroch from Penn State, Pennsylvania). These corpora have been more than useful and invaluable for my research.

## **3.2 Conferences and workshops**

### **3.2.1 Workshops:**

1. June 2001 : Department of Language and Linguistic Science, University of York (England) - "The preterite present verbs".
2. December 2002 : University of Nice (France) - "General survey of the syntax of Old English".
3. October 2005 : Journée de syntaxe comparée, University Paris III-La Sorbonne Nouvelle - "The syntactic evolution of the modal verbs in the history of English".
4. April 2006 : C.N.R.S. - U.M.R. 6039 "Bases, corpus et langage" (B.C.L.), University of Nice - "The syntactic evolution of the modal verbs: main results".
5. May 2010 : E.R.L.A., University of West Brittany (Brest) - "Who's afraid of irregular verbs? Irregular verbs are not that irregular: diachronic approach".

### **3.2.2 Symposiums:**

1. March 2001 : Diachronie 3, University of Tours (France) - "Syntaxe des perfectoprésents" - "Syntax of preterite-present verbs".
2. September 2003 : Diachronie 4, Bergerac (France) - "De Þurfan à Need : histoire d'un remplacement" - "From Þurfan to Need: History of a Disappearance".

3. March 2005 : “Nomination, dénomination et termes d’adresse”, University of Toulon (France) - “Terms of address in Old English”.
4. June 2008 : Diachronie 5 (CBDA), University of Amiens (France) - “*Beowulf* and modality”.
5. December 2009 : Integration of the Otherness : Forms and Procedures, University of Pau - “Duplications in the English language at the Middle English period”.
6. June 2010 : “Itinéraires et confins”, Journée d’études médiévales (“Routes and Borders”, medieval studies), University of West Brittany (Brest), “Itinéraires et confins linguistiques dans *Sir Gawain and the Green Knight*” - “Linguistic Routes and Borders in *Sir Gawain and the Green Knight*”.

### 3.2.3 Conferences:

1. September 2004 : 2<sup>nd</sup> International Conference on Modality in English (ModE2), University of Pau (France) - “The preterite present verb AGAN”.
2. May 2007 : 3rd International Conference on Modality in English (ModE3), Thessaloniki (Greece) - “Modality Adverbs: A Survey from Old English to Early Modern English”.
3. May 2007 : “L’envers du décor”, 47<sup>e</sup> congrès de la SAES - “Adjoints nominaux en vieil-anglais” - “Nominal Adjuncts in Old English”.
4. October 2007 : 5<sup>th</sup> International Conference on Studies in the History of the English Language (SHEL5), Athens (United States of America) - “Causative verbs in Old and Middle English”.
5. July 2008 : 6<sup>th</sup> International Conference on Middle English (ICOME6), Cambridge (England) - “OUGHT TO in Middle English: a semi grammaticalization?”.
6. August 2008 : 15<sup>th</sup> International Conference on English Historical Linguistics (15 ICEHL), Munich (Germany) - “From Purfan to Need: History of A Disappearance”.

7. August 2009 : International Conference on Historical Language and Literacy in the North Sea Area (HLLNSA), Stavanger (Norway) - “A Cross-Linguistic View of Modal Verbs in Old English and (Old) Icelandic”.
8. August 2010 : 16<sup>th</sup> International Conference on English Historical Linguistics (16 ICEHL), Pécs (Hungary) - “‘Doubleness’ in Middle English : modals and complementizers”.